



One-day Seminar on

“Bridging theory and practice in foreign language instruction”

Sunday 19 May 2024

8:45	KEDEA Lobby		Registration
9:15-9:30	Room: AMPH-I		Opening
	Room: AMPH-I <i>Chair: Areti-Maria Sougari</i>	Room: AMPH-II <i>Chair: Marina Mattheoudakis</i>	
09:30-09:50	Eleni Charitidou Teaching with respect to young EFL learners’ multiple intelligences. The case of electronic storybooks	Afentia Tsatsioly Using WebQuests in teaching English in public primary schools	
09:50-10:10	Μυρτώ Νεράντζη Αξιοποίηση της ψηφιακής αφήγησης για τη δημιουργία αυθεντικών περιβαλλόντων μάθησης στη διδασκαλία των Αγγλικών	Elisavet Dramali Dynamic, learner-centered multi-modal language learning environments through Project-Based Learning (PBL) with a constructivist lens	
10:10-10:30	Vasiliki Papaioannou ‘Once upon a legend’ - an online board game for the EFL classroom	Κωνσταντία Μανιώτα Η παιδαγωγική αξιοποίηση των μύθων στη διδασκαλία της γαλλικής ως ξένης γλώσσας	
10:30-10:50	Thomai Dalpanagioti From metaphor theory to ‘Metaphor Task Bank’: A teaching resource for promoting EFL learners’ metaphoric competence	Ναταλία Σακελλάρη & Αθηνά Βαρσαμίδου Δημιουργική γραφή και ανάπτυξη γλωσσικών και διαπολιτισμικών δεξιοτήτων στο μάθημα της ξένης γλώσσας	
10:50-11:10	Q/A	Q/A	
11:10-11:30	Coffee break		

	Thematic session: Mentoring in Teaching Practice Room: AMPH-II <i>Chair: Marina Mattheoudakis</i>		
11:40-12:40	Keynote speaker: Lizana Oberholzer To mentor means that the mentor needs to see the potential in others before they can see it: The enabling role of mentors in initial teacher training		
12:40-13:10	Areti-Maria Sougari Behind the scenes: Unpacking the practicum		
13:10-13:50	Despina-Alexandra Constantinides & Athina Malea Good practices and challenges in mentoring: An interactive presentation		
13:50-14:10	Giving voice to mentees: A look at the teaching practice experience		
14:10-14:45	Round table Putting mentoring under the lens: Drawing insights from multiple perspectives		
14:45-15:30	Lunch break		



	Room: AMPH-I <i>Chair: Thomai Dalpanagioti</i>	Room: AMPH-II <i>Chair: Areti-Maria Sougari</i>
15:40-16:00	Aggeliki Lada Learning designs for digital story telling in mainstream primary EFL courses	Jeanie Iskos Multidisciplinary teaching in a CLIL elementary class with a special focus
16:00-16:20	Mary Doulgeri Beyond the textbook: Unleashing creativity with AI in education	Panagiota Fabrikanou Minecraft for gamified CLIL in teaching environmental studies
16:20-16:40	Danae Tsapikidou Time for fun! The use of film-embedded grammar tasks for young learners	Evmorfia Passa Innovative teaching practice “I learn English with Vivaldi”
16:40-17:00	Θεοφανούλα Μπαλίτα & Ερμοφίλη Καλαμακίδου Vabiola, ένα ψηφιακό εργαλείο για την ιδιοποίηση των γλωσσών και για την αξιοποίηση της Γλωσσικής Αυτοβιογραφίας	Vasileios Fragios CLIL into effect: Mapping teacher practices and beliefs
17:00-17:20	Antonia Grigoriou <i>Detroit: Become Human</i> : A video game-enhanced TBLT experience focusing on communicative competence	Panagiota-Chrysanthi Mela Tracking changes in attitudes towards English language learning: A case study
17:20-17:40	Q/A	Q/A
17:40	Room: AMPH-I	Closing