

## 1. Introduction activity

In this first activity, we told our names and a word that comes to our minds about climate change. The activity was very nice. We learnt new things and spend time thinking what we know about climate change.

Rallou, Alice and Chrysa



We introduced ourselves and said a word about the environment, what we think when we think about climate change. We liked this activity because we learnt each other's names and shared our thoughts. It made us think what climate change means for each one of us.

George Mav., Christos and Zoe



## 2. Interviews and reflection on the results

Our favourite activity was the one in which we interviewed our classmates, with questions about the environment. The people at the centre gave us a sheet with a question, and we asked our classmates to answer the question. We liked it because we learnt things about our classmates, by playing a game.

Efthimis, George M. and Christine.



We liked that we interviewed our classmates about the environment and we worked together and learned from the others. We enjoyed discussing the answers with the people at the centre because we learned about how we could stop climate change. We felt happy and excited.

Prokopis, Alex and Mariantzela



### **3. Presentation on climate change and its consequences**

In this activity we watched a presentation and we learnt about climate change and its consequences. We liked it the most because we were happy to talk about these important things and interested to know how we can stop climate change.

Helen, John B. and Tania



We learnt about the many different way in which humans harm the environment. They cause fires that destroy people's homes and they cut down trees. Climate change leads to floods that leave people homeles and the sea level is expected to rise up to 40cm by 2050.

We feel that we need to take action!

Themis, Lucas, Vangelis K. and George St.

#### 4. The greenhouse effect GAME and reflection



The game we liked the most was about the greenhouse effect because it was fun and we played it outside at the yard. We show how the earth becomes hotter. As CO<sub>2</sub> increases in the atmosphere because of human activities, more heat is trapped close to the earth. We were very excited to play this game.

Elisabeth, Pan, John M., Achilleas



We decided to write about the greenhouse effect game. The game is played with a child in the middle of a circle. This child is the Earth and the children at the perimeter are CO<sub>2</sub> molecules. Then, in another bigger circle the children who are the sun rays walk to the Earth. Then, they start to walk back to space but some of them are trapped by CO<sub>2</sub>. Depending on how many children get trapped by CO<sub>2</sub> we add jackets onto the child that is the Earth. It was an interesting game. We learned a lot of things about how more CO<sub>2</sub> affects the climate and had great fun playing this game.

Jim, Helen, Ianos, Vangelis H.



## 5. We are on an island GAME



We liked most the last game because we played in a team. It was fun because we had to try not to fall off our islands. We realized that some people have a hard time and a small piece of land to live. We feel bad about those people and we want to help them. For a start, we must be more environmentally-conscious of our everyday actions.

Vassilis, Sevi, Nikiforos and Veroniki



At the Enviromental Centre we played a game about the consequences of climate change, specifically the floods. We had a big piece of paper on the ground. We were four or five players and as the time passed we were folding the paper making it smaller. The winning team was the one that had all of its players standing on the paper "island". It was fantastic but very difficult because in the last folds the paper was tiny.

The game was very nice because it made us realise what happens to people losing their homes because of climate change. We hope to play it again.

Joanna, John P. and Zoe